

## COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

The information below is collected from state statutes, regulations, state licensure boards and departments, as well as state departments of education (DoE) responsible for regulating the professions of audiology and speech-language pathology. Updates will be provided as new information becomes available. Please contact your state licensure board/departments or state DoE for additional information on the provision of telepractice service delivery during the COVID-19 pandemic and your individual school district for more specific reopening information.

Requirements to practice in a school setting vary by state. These include:

- **Teaching Credential:** You only need a teaching credential (teacher license/certificate) to practice in a school setting.
- **Pathway or Dual:** *Pathway* means you have used your state professional/health license to obtain a teaching credential, while *Dual* means you are required to have both a state professional/health license **and** teaching credential to practice in a school setting.
- **Board License:** You only need a state professional/health license to practice in a school setting.

If you have questions, please contact your designated ASHA staff state liaison. Contact information is provided below.

State	Teaching Credential Are school-based practitioners subject to state DoE telepractice laws?	Pathway or Dual Are school-based practitioners subject to <u>both state DoE and state licensing board telepractice laws</u> ?	Board License Are school-based practitioners subject to the state professional licensing board telepractice laws?	Are there changes to any policies during the COVID-19 outbreak?
AL	N/A	Yes. School-based practitioners may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements.	N/A	The Alabama Board of Examiners for Speech-Language Pathology and Audiology has issued an FAQ on telepractice and other rules during the COVID-19 outbreak. <a href="http://abespa.alabama.gov/COVID19.aspx">http://abespa.alabama.gov/COVID19.aspx</a>  ABESPA is temporarily allowing SLPs and AUDs who supervise Clinical Fellows (CF) and Fourth-Year Intern to provide telesupervision. Telesupervision was reinforced by the emergency rule that was passed by ABESPA on Friday, April 10, 2020. ABESPA is temporarily allowing telesupervision of SLP and audiology assistants. <a href="https://services.statescape.com/RegsText/StatiCDownloads/173548_300597.pdf">https://services.statescape.com/RegsText/StatiCDownloads/173548_300597.pdf</a>

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		<a href="https://www.asha.org/Advocacy/state/info/AL/Alabama-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/AL/Alabama-Telepractice-Requirements/</a>		ABESPA has also waived notary requirements for all documents. <a href="https://services.statescape.com/RegsText/StaticDownloads/173552_300598.pdf">https://services.statescape.com/RegsText/StaticDownloads/173552_300598.pdf</a>  <b>COVID Resources</b> For more information on COVID resources from the state department of education, visit <a href="https://www.alsde.edu/covid-19">https://www.alsde.edu/covid-19</a>
AK	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district, or individual school.	N/A	N/A	SB 241 waives certain telehealth requirements and addresses fees that may be charged for telehealth services and extends the state emergency regarding the practice of telehealth. <a href="http://www.akleg.gov/PDF/31/Bills/SB0241Z.PDF">http://www.akleg.gov/PDF/31/Bills/SB0241Z.PDF</a>  For more information on COVID resources from the state department of education, visit <a href="https://education.alaska.gov/safeschools/infectiousdisease">https://education.alaska.gov/safeschools/infectiousdisease</a>
AZ	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district, or individual school.	N/A	N/A	Governor's Executive Order 2020-41 allowing schools districts and charter schools to offer distance learning options for the 2020-2021 school year. <a href="file:///C:/Users/ecrowe/Downloads/eo_2020-41.pdf">file:///C:/Users/ecrowe/Downloads/eo_2020-41.pdf</a>  R7-2-614 provides for an emergency teaching certificate during a public health emergency. <a href="https://azsbe.az.gov/rules">https://azsbe.az.gov/rules</a>  Governor's Executive Order requiring health care insurance companies to expand telemedicine coverage for all services that would normally be covered for an in-person visit. <a href="https://azgovernor.gov/governor/news/2020/03/governor-ducey-expands-telemedicine-coverage-arizonans">https://azgovernor.gov/governor/news/2020/03/governor-ducey-expands-telemedicine-coverage-arizonans</a>

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				For more information on COVID resources from the state department of education, visit <a href="https://www.azed.gov/communications/2020/03/10/guidance-to-schools-on-covid-19/">https://www.azed.gov/communications/2020/03/10/guidance-to-schools-on-covid-19/</a>
AR	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district, or individual school.	N/A	N/A	Licensing and CEU deadline extended to September 30. <a href="https://www.abespa.com/">https://www.abespa.com/</a>  For more information on COVID resources from the state department of education, visit <a href="http://dese.ade.arkansas.gov/divisions/communications/covid-19-information">http://dese.ade.arkansas.gov/divisions/communications/covid-19-information</a>
CA	N/A	School-based practitioners who have a state license may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. School-based practitioners should always check with their state DoE, school district, or individual	N/A	Governor Newsom, through the California Department of Health Care Services, requested a federal waiver to cover Medi-Cal recipients and expand telehealth options, the press release for that request is available at: <a href="https://www.gov.ca.gov/2020/03/17/california-requests-federal-government-waiver-to-cover-medi-cal-recipients-and-expand-tele-health-options/">https://www.gov.ca.gov/2020/03/17/california-requests-federal-government-waiver-to-cover-medi-cal-recipients-and-expand-tele-health-options/</a> .  For more information on COVID resources from the state department of education, visit <a href="https://www.cde.ca.gov/ls/he/hn/guidance.asp">https://www.cde.ca.gov/ls/he/hn/guidance.asp</a>

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		school regarding additional telepractice requirements. <a href="https://www.asha.org/Advocacy/state/info/CA/California-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/CA/California-Telepractice-Requirements/</a>		
CO	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district, or individual school.	N/A	N/A	Governor's Executive Order extending certain licenses for providers of services under Medicaid. <a href="https://drive.google.com/file/d/1rv-4MmDsXja5VEPHV8_ber4Sk7QnhI3/view">https://drive.google.com/file/d/1rv-4MmDsXja5VEPHV8_ber4Sk7QnhI3/view</a>  For more information on COVID resources from the state department of education, visit <a href="https://www.cde.state.co.us/safeschools">https://www.cde.state.co.us/safeschools</a>
CT	N/A	Yes. School-based practitioners may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements. <a href="https://www.cga.ct.gov/2018/ACT/pa/2018PA-00148-R00SB-00302-PA.htm">https://www.cga.ct.gov/2018/ACT/pa/2018PA-00148-R00SB-00302-PA.htm</a>	N/A	<b>Telepractice:</b> Telehealth providers that are Medicaid enrolled providers providing covered telehealth services to established patients who are Medicaid recipients, or telehealth providers that are in-network providers for commercial fully insured health insurance providing covered telehealth services to patients with whom there is an existing provider-patient relationship, may engage in telehealth through the use of audio-only telephone. Requirements for the licensure, certification or registration of these telehealth providers shall be suspended, in accordance with any related orders issued by the Commissioner of Public Health pursuant to her established authority as a result of this declared public health and civil preparedness. <a href="https://portal.ct.gov/-/media/Office-of-the-Governor/Executive-Orders/Lamont-Executive-Orders/Executive-Order-No-7G.pdf">https://portal.ct.gov/-/media/Office-of-the-Governor/Executive-Orders/Lamont-Executive-Orders/Executive-Order-No-7G.pdf</a>

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				<p>Audio only telehealth has been expanded to include new provider-patient relationships.  <a href="https://portal.ct.gov/-/media/Office-of-the-Governor/Executive-Orders/Lamont-Executive-Orders/Executive-Order-No-7FF.pdf">https://portal.ct.gov/-/media/Office-of-the-Governor/Executive-Orders/Lamont-Executive-Orders/Executive-Order-No-7FF.pdf</a></p> <p><b>Out of State Licensure:</b>                      Due to a potential healthcare workforce strain from the COVID-19 situation, the Commissioner of Public Health signed an order on March 23, 2020, allowing individuals licensed and in good standing, in specified professions, in another state to work in Connecticut without obtaining a Connecticut license for up to 60 days. An additional Commissioner's Order signed on May 15, 2020, extended the suspension of the licensing requirement through July 22, 2020.  <a href="https://portal.ct.gov/DPH/Practitioner-Licensing--Investigations/PLIS/Practitioner-Licensing--Investigations-Section">https://portal.ct.gov/DPH/Practitioner-Licensing--Investigations/PLIS/Practitioner-Licensing--Investigations-Section</a></p> <p><b>Continuing Education:</b>                      Requirements for continuing education are suspended for one (1) year for occupations and professions with annual education requirements, and for the other occupations and professions within said statutes, the continuing education completion period and reporting requirements are suspended for six (6) months. The continuing education requirements are modified as stated above for each person for the continuing education year in which March 10, 2020 lies for him or her.  <a href="https://portal.ct.gov/-/media/Office-of-the-Governor/Executive-Orders/Lamont-Executive-Orders/Executive-Order-No-7DD.pdf">https://portal.ct.gov/-/media/Office-of-the-Governor/Executive-Orders/Lamont-Executive-Orders/Executive-Order-No-7DD.pdf</a></p> <p><b>Early Intervention:</b></p>

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				<p>Governor Lamont’s Executive Order authorizes the Commissioner of the Office of Early Childhood to temporarily expand the definition of “eligible children” to include children who turn older than thirty-six months of age, who are presently engaged in early intervention services and not already determined to be eligible for services under the Individuals with Disabilities Education Act (IDEA) Part B, to further supplement access to services during the period of school class cancelations due to this civil preparedness and public health emergency.  <a href="https://portal.ct.gov/-/media/Office-of-the-Governor/Executive-Orders/Lamont-Executive-Orders/Executive-Order-No-7DD.pdf">https://portal.ct.gov/-/media/Office-of-the-Governor/Executive-Orders/Lamont-Executive-Orders/Executive-Order-No-7DD.pdf</a></p> <p><b>Liability Protection:</b>                      Governor Lamont has issued an Executive Order to afford health care practitioners protection against liability for good faith actions taken in response  <a href="https://portal.ct.gov/-/media/Office-of-the-Governor/Executive-Orders/Lamont-Executive-Orders/Executive-Order-No-7V.pdf">https://portal.ct.gov/-/media/Office-of-the-Governor/Executive-Orders/Lamont-Executive-Orders/Executive-Order-No-7V.pdf</a></p> <p>For more information on COVID resources from the state department of education, visit  <a href="https://portal.ct.gov/SDE/COVID19/COVID-19-Resources-for-Families-and-Educators">https://portal.ct.gov/SDE/COVID19/COVID-19-Resources-for-Families-and-Educators</a></p>
DE	N/A	N/A	School-based practitioners are subject to the rules of the state professional licensing board. The provider must hold a state license and adhere to the same requirements as in-person practice. Always check with your state DoE, school district, or individual school	<p><b>Telepractice:</b>                      Any out-of-state healthcare provider, who would otherwise be permitted to provide telemedicine services in Delaware, may provide telemedicine services to a Delaware resident if they hold an active license in another jurisdiction.  <a href="https://governor.delaware.gov/health-soe/second-state-of-emergency/">https://governor.delaware.gov/health-soe/second-state-of-emergency/</a></p>

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			regarding additional telepractice guidance.  <a href="https://www.asha.org/Advocacy/state/info/DE/Delaware-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/DE/Delaware-Telepractice-Requirements/</a>	<p><b>License Renewal and Continuing Education:</b> License renewal dates will remain the same. License renewal is accomplished online. When completing your on-line renewal, the continuing education attestation page will ask if you have been unable to complete your required continuing education due to the Governor’s declared state of emergency. Any licensee who attests that s/he has had difficulty completing CEs before renewal due to the declared state of emergency will be immediately granted additional time to complete their CEs. If the declared state of emergency has impacted your ability to complete your CEs, you will be given until sixty days after the lifting of the state of emergency to complete your CEs for this renewal cycle.</p> <p><a href="https://dpr.delaware.gov/wp-content/uploads/sites/93/2020/03/CE-Deadline-Extension-Letter-CPR.pdf">https://dpr.delaware.gov/wp-content/uploads/sites/93/2020/03/CE-Deadline-Extension-Letter-CPR.pdf</a></p> <p>For more information on COVID resources from the state department of education, visit <a href="https://www.doe.k12.de.us/covid19">https://www.doe.k12.de.us/covid19</a></p>
DC	N/A	Yes. School-based practitioners may be subject to the rules of the state professional licensing board and the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners should always check with their state DoE, school district, or individual	N/A	<p><b>Telepractice:</b> Guidance on the Use of Telehealth in the District of Columbia.  <a href="https://content.govdelivery.com/attachments/DCWASH/2020/03/12/file_attachments/1399623/Memo%20-%20Guidance%20on%20the%20Use%20of%20Telehealth.pdf">https://content.govdelivery.com/attachments/DCWASH/2020/03/12/file_attachments/1399623/Memo%20-%20Guidance%20on%20the%20Use%20of%20Telehealth.pdf</a></p> <p><b>Temporary Licensure:</b> Any healthcare provider who is licensed in their home jurisdiction in their field of expertise who is providing healthcare to DC residents shall be deemed a temporary agent of DC and may provide healthcare services to individuals in DC, including telehealth.  <a href="https://dchealth.dc.gov/sites/default/files/dc/sites/doh/">https://dchealth.dc.gov/sites/default/files/dc/sites/doh/</a></p>

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		school regarding additional telepractice requirements. <a href="https://www.asha.org/Advocacy/state/info/DC/District-of-Columbia-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/DC/District-of-Columbia-Telepractice-Requirements/</a>		<a href="page_content/attachments/Order%20-%20Licensure%20Waivers.20.03.13.pdf">page_content/attachments/Order%20-%20Licensure%20Waivers.20.03.13.pdf</a>  For more information on COVID resources from the state department of education, visit <a href="https://dcps.dc.gov/coronavirus">https://dcps.dc.gov/coronavirus</a>
FL	N/A	School-based practitioners who have a state license may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements. <a href="https://www.asha.org/Advocacy/state/info/FL/Florida-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/FL/Florida-Telepractice-Requirements/</a>	N/A	The Florida licensing board has issued new rules for supervision of assistants that require in-person supervision. The board is also considering an addendum to allow assistants practice remotely. <a href="https://www.flrules.org/gateway/readFile.asp?sid=3&amp;tid=22978832&amp;type=1&amp;File=64B20-4.001.doc">https://www.flrules.org/gateway/readFile.asp?sid=3&amp;tid=22978832&amp;type=1&amp;File=64B20-4.001.doc</a>  For more information on COVID resources from the state department of education, visit <a href="http://www.fldoe.org/em-response/index.stml">http://www.fldoe.org/em-response/index.stml</a>
GA	N/A	School-based practitioners who have a state license may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set	N/A	ASHA is not aware of any proposed changes at this time.



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		by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements. <a href="https://www.asha.org/Advocacy/state/info/GA/Georgia-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/GA/Georgia-Telepractice-Requirements/</a>		For more information on COVID resources from the state department of education, visit <a href="https://www.georgiainsights.com/coronavirus.html">https://www.georgiainsights.com/coronavirus.html</a>
HI	N/A	N/A	School-based practitioners are subject to the rules of the state professional licensing board. Hawaii has no licensure laws or regulations for telepractice. Please contact the board for further information. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance. <a href="https://www.asha.org/Advocacy/state/info/HI/Hawaii-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/HI/Hawaii-Telepractice-Requirements/</a>	ASHA is not aware of any proposed changes at this time.  For more information on COVID resources from the state department of education, visit <a href="http://www.hawaiipublicschools.org/ConnectWithUs/MediaRoom/PressReleases/Pages/COVID-19-Information-Updates.aspx">http://www.hawaiipublicschools.org/ConnectWithUs/MediaRoom/PressReleases/Pages/COVID-19-Information-Updates.aspx</a>

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<b>ID</b>	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district, or individual school.	N/A	N/A	ASHA is not aware of any proposed changes at this time.  For more information on COVID resources from the state department of education, visit <a href="https://coronavirus.idaho.gov/resources-for-schools/">https://coronavirus.idaho.gov/resources-for-schools/</a>
<b>IL</b>	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district, or individual school.	N/A	N/A	The Governor issued an executive order related to the use of telemedicine by licensed health professionals. The order provides a definition of telehealth, addresses insurance coverage and lists the covered health care professionals. Audiologists and SLPs are included in the list. All audiologists and SLPs who wish to practice telehealth in Illinois must be licensed, registered, certified, or authorized to practice in the state. Currently, there is no guidance for unlicensed audiologists and SLPs to provide services in the state. The order can be viewed at: <a href="https://www2.illinois.gov/Documents/ExecOrders/2020/ExecutiveOrder-2020-09.pdf">https://www2.illinois.gov/Documents/ExecOrders/2020/ExecutiveOrder-2020-09.pdf</a>  For more information on COVID resources from the state department of education, visit <a href="https://www.isbe.net/Documents/School-Closure-SpED-Guidance.pdf">https://www.isbe.net/Documents/School-Closure-SpED-Guidance.pdf</a>
<b>IN</b>	N/A	Yes. School-based practitioners may be subject to the rules of the state professional licensing board and the credentialing rules set by the state DoE. This state has no licensure laws or	N/A	Governor Holcomb issued Executive Order 20-20 which suspends hearing and vision tests for the remainder of the school year, allows schools flexibility to conduct employee evaluations with some exceptions under one of two options, and allows student teachers who are otherwise unable to

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		regulations for telepractice. Please contact the board for further information. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements. <a href="https://www.asha.org/Advocacy/state/info/IN/Indiana-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/IN/Indiana-Telepractice-Requirements/</a>		complete the 10 week requirement to have the requirement waived with some exceptions.  For more information on COVID resources from the state department of education, visit <a href="https://www.doe.in.gov/covid-19">https://www.doe.in.gov/covid-19</a>
IA	N/A	School-based practitioners who have a state license may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. This state has no licensure laws or regulations for telepractice. Please contact the board for further information. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements. <a href="https://www.asha.org/Advocacy/state/info/IA/Iowa-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/IA/Iowa-Telepractice-Requirements/</a>	N/A	Section 9 of Governor Reynolds' March 17 State of Public Health Disaster Emergency provides as follows: Pursuant to Iowa Code § 29C.6 (6): <ul style="list-style-type: none"> <li>• temporarily suspend the regulatory provisions of Iowa Code § 147.137 and Iowa Admin. Code rule 653-13.11, rule 641-155.2, and other implementing administrative rules establishing preconditions, limitations, or restrictions on the provision of telehealth or telemedicine services, and</li> <li>• temporarily suspend the regulatory provisions of Iowa Admin. Code rules 641-155.21(19) and 155.23(4) and other administrative rules which require face-to-face interactions with health care providers and impose requirements for residential and outpatient substance use disorder treatment and for face-to-face visitations.</li> </ul> Any current administrative rules placing limitations on the provision of telehealth have been suspended. Importantly, the licensing requirements are not suspended. One must still have an Iowa license to provide telehealth services to an Iowa patient.

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State	<b>Teaching Credential</b> Are school-based practitioners subject to state DoE telepractice laws?	<b>Pathway or Dual</b> Are school-based practitioners subject to <u>both state</u> DoE and state licensing board telepractice laws?	<b>Board License</b> Are school-based practitioners subject to the state professional licensing board telepractice laws?	<b>Are there changes to any policies during the COVID-19 outbreak?</b>
				For more information on COVID resources from the state department of education, visit <a href="https://educateiowa.gov/article/2020/04/20/covid-19-guidance-and-information">https://educateiowa.gov/article/2020/04/20/covid-19-guidance-and-information</a>
KS	N/A	N/A	School-based practitioners are subject to the rules of the state professional licensing board. This state has no licensure laws or regulations for telepractice. Please contact the board for further information. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance. <a href="https://www.asha.org/Advocacy/state/info/KS/Kansas-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/KS/Kansas-Telepractice-Requirements/</a>	ASHA is not aware of any proposed changes at this time.  For more information on COVID resources from the state department of education, visit <a href="https://www.ksde.org/">https://www.ksde.org/</a>
KY	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district, or individual school.	N/A	N/A	ASHA is not aware of any proposed changes at this time.  For more information on COVID resources from the state department of education, visit <a href="https://education.ky.gov/comm/Pages/COVID-19-Updates.aspx">https://education.ky.gov/comm/Pages/COVID-19-Updates.aspx</a>

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

State	<b>Teaching Credential</b> Are school-based practitioners subject to state DoE telepractice laws?	<b>Pathway or Dual</b> Are school-based practitioners subject to <u>both state DoE</u> and state licensing board telepractice laws?	<b>Board License</b> Are school-based practitioners subject to the state professional licensing board telepractice laws?	<b>Are there changes to any policies during the COVID-19 outbreak?</b>
LA	N/A	School-based practitioners who have a state license may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements. <a href="https://www.asha.org/Advocacy/state/info/LA/Louisiana-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/LA/Louisiana-Telepractice-Requirements/</a>	N/A	For more information on COVID resources from the state department of education, visit <a href="https://louisianabelieves.com/resources/covid-19">https://louisianabelieves.com/resources/covid-19</a>  <b>Coverage</b> Under emergency regulations, insurers and the state Medicaid program are required to cover services delivered via telehealth, including in some circumstances phone-only services. <a href="https://services.statescape.com/RegsText/StaticDownloads/170142_298952.pdf">https://services.statescape.com/RegsText/StaticDownloads/170142_298952.pdf</a> and <a href="https://services.statescape.com/ssu/Regs/ss_858614_2033182011441.pdf#page=12">https://services.statescape.com/ssu/Regs/ss_858614_2033182011441.pdf#page=12</a> (page 12).
ME	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district, or individual school.	N/A	N/A	ASHA is not aware of any proposed changes at this time.  For more information on COVID resources from the state department of education, visit <a href="https://www.maine.gov/doe/covid-19/">https://www.maine.gov/doe/covid-19/</a>

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

State	<b>Teaching Credential</b> Are school-based practitioners subject to state DoE telepractice laws?	<b>Pathway or Dual</b> Are school-based practitioners subject to <u>both state</u> DoE and state licensing board telepractice laws?	<b>Board License</b> Are school-based practitioners subject to the state professional licensing board telepractice laws?	<b>Are there changes to any policies during the COVID-19 outbreak?</b>
MD	N/A	N/A	School-based practitioners are subject to the rules of the state professional licensing board. A provider must hold a state professional license and adhere to the same requirements at in-person practice. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance. <a href="https://www.asha.org/Advocacy/state/info/MD/Maryland-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/MD/Maryland-Telepractice-Requirements/</a>	<p><b>Telepractice:</b>                      During the state of emergency, an audiologist or SLP with a current, unexpired license from another state may provide telehealth services into the state of Maryland 1) if the out of state licensee has an established relationship with the client that was established prior to the state of emergency, 2) the relationship was established in the state of the audiologist or SLPs license; and 3) the provision of telehealth is necessary for the continuity of care. Any services provided must be in accordance with Maryland regulations.  <a href="https://content.govdelivery.com/attachments/MDDHM/HBC/2020/05/08/file_attachments/1446685/05.08.2020-%20MDH%20Sec%20Order%20-%20Audiologists%20Out%20of%20State%20Telehealth.pdf">https://content.govdelivery.com/attachments/MDDHM/HBC/2020/05/08/file_attachments/1446685/05.08.2020-%20MDH%20Sec%20Order%20-%20Audiologists%20Out%20of%20State%20Telehealth.pdf</a></p> <p>Telehealth includes audio-only calls.  <a href="https://governor.maryland.gov/wp-content/uploads/2020/04/Telehealth-Amended-4.1.20.pdf">https://governor.maryland.gov/wp-content/uploads/2020/04/Telehealth-Amended-4.1.20.pdf</a></p> <p><b>Reimbursement:</b>                      Health care practitioners licensed to provide may be reimbursed for audio only services through the Maryland Medical Assistance Program.  <a href="https://governor.maryland.gov/wp-content/uploads/2020/03/Medicaid-Telehealth-3.20.20.pdf">https://governor.maryland.gov/wp-content/uploads/2020/03/Medicaid-Telehealth-3.20.20.pdf</a></p> <p><b>License Renewal:</b>                      Any license that expires or is renewable during the state of emergency is extended to the 30<sup>th</sup> day after the state of emergency is lifted.</p>

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

State	<b>Teaching Credential</b> Are school-based practitioners subject to state DoE telepractice laws?	<b>Pathway or Dual</b> Are school-based practitioners subject to <u>both state</u> DoE and state licensing board telepractice laws?	<b>Board License</b> Are school-based practitioners subject to the state professional licensing board telepractice laws?	<b>Are there changes to any policies during the COVID-19 outbreak?</b>
				<p><a href="https://governor.maryland.gov/wp-content/uploads/2020/03/Licenses-Permits-Registration.pdf">https://governor.maryland.gov/wp-content/uploads/2020/03/Licenses-Permits-Registration.pdf</a></p> <p><b>Scope of Practice:</b>                      A Health Care Practitioner may engage in activities that are not authorized by his/her license at a health care facility in Maryland if doing so is necessary to allow the health care facility to meet required staffing ratios or otherwise ensure the continued and safe delivery of health care services; and qualified supervisory personnel at the health care facility:</p> <ol style="list-style-type: none"> <li>1. reasonably conclude that the health care practitioner can competently engage in such activities, and;</li> <li>2. reasonably supervise the health care practitioner while he/she is engaged in such activities.</li> </ol> <p><a href="https://governor.maryland.gov/wp-content/uploads/2020/03/Executive-Order-Health-Care-Matters.pdf">https://governor.maryland.gov/wp-content/uploads/2020/03/Executive-Order-Health-Care-Matters.pdf</a></p> <p>For more information on COVID resources from the state department of education, visit <a href="http://marylandpublicschools.org/newsroom/Pages/COVID-19/index.aspx">http://marylandpublicschools.org/newsroom/Pages/COVID-19/index.aspx</a></p>
MA	N/A	Yes. School-based practitioners may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-	N/A	<p>A DESE slideshow presented to special education leaders (April 3, 2020) references state board telepractice requirements. <a href="http://www.doe.mass.edu/covid19/2020-0403sped-directors.pptx">http://www.doe.mass.edu/covid19/2020-0403sped-directors.pptx</a></p> <p><b>Telepractice:</b>                      The policy waives the in-person evaluation requirement and eliminates the need for training in</p>

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

State	<b>Teaching Credential</b> Are school-based practitioners subject to state DoE telepractice laws?	<b>Pathway or Dual</b> Are school-based practitioners subject to <u>both</u> state DoE and state licensing board telepractice laws?	<b>Board License</b> Are school-based practitioners subject to the state professional licensing board telepractice laws?	<b>Are there changes to any policies during the COVID-19 outbreak?</b>
		person practice. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements. <a href="https://www.asha.org/Advocacy/state/info/MA/Massachusetts-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/MA/Massachusetts-Telepractice-Requirements/</a>		<p>advance of delivering telepractice services with the condition that the licensee obtain the 10 hours of training within four months of the start of telepractice.</p> <p>The policy requirement that the telepractice be administered to a client who is “clinically appropriate and has a medical need” refers to the normal professional judgement employed in determining that a client is eligible to participate in speech-language pathology or audiology services.</p> <p><b>Clinical Fellows</b>                      The Board indicated that, with respect to telepractice by clinical fellows, one should look to ASHA guidelines at <a href="https://www.asha.org/Certification/COVID-19-Guidance-From-CFCC/">https://www.asha.org/Certification/COVID-19-Guidance-From-CFCC/</a>.</p> <p><b>Graduate Students</b>                      The Board further indicated that graduate student clinicians may utilize telepractice, provided that they receive 100% of direct supervision in real time by a licensed clinical supervisor.</p> <p><b>Assistants</b>                      If assistants are conducting teletherapy, then all of the Board’s regulations would still be applicable: the supervisors of the assistants would be required to provide at least 20% of direct and indirect supervision with a minimum of 10% of direct supervision; the supervisors would be responsible for determining whether or not the assistants had the professional and technical skills to provide the teletherapy; and the limitations on assistants’ scope of practice continue to apply.</p>



COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

State	<b>Teaching Credential</b> Are school-based practitioners subject to state DoE telepractice laws?	<b>Pathway or Dual</b> Are school-based practitioners subject to <u>both state</u> DoE and state licensing board telepractice laws?	<b>Board License</b> Are school-based practitioners subject to the state professional licensing board telepractice laws?	<b>Are there changes to any policies during the COVID-19 outbreak?</b>
				<p><b>License Renewal:</b>                      Licensees whose licenses, during the state of emergency, has expired or will expire but is otherwise in good standing, is hereby extended and shall remain valid until 90 days following the termination of the state of emergency.</p> <p><b>Continuing Education:</b>                      Licensees whose licenses are extended and remain valid until 90 days following the termination of the state of emergency are likewise granted an extension until 90 days following the termination of the state of emergency to complete continuing education required for the renewal.</p> <p><a href="https://www.mass.gov/doc/license-renewal-continuing-education-and-telepractice-during-the-state-of-emergency-for/download">https://www.mass.gov/doc/license-renewal-continuing-education-and-telepractice-during-the-state-of-emergency-for/download</a></p> <p>For more information on COVID resources from the state department of education, visit <a href="http://www.doe.mass.edu/covid19/">http://www.doe.mass.edu/covid19/</a></p>
MI	N/A	N/A	School-based practitioners are subject to the rules of the state professional licensing board. This state has no licensure laws or regulations for telepractice. Please contact the board for further information. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance.	ASHA is not aware of any proposed changes at this time.  For more information on COVID resources from the state department of education, visit <a href="https://www.michigan.gov/mde/0,4615,7-140-37818_53456---,00.html">https://www.michigan.gov/mde/0,4615,7-140-37818_53456---,00.html</a>

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State	<b>Teaching Credential</b> Are school-based practitioners subject to state DoE telepractice laws?	<b>Pathway or Dual</b> Are school-based practitioners subject to <u>both state</u> DoE and state licensing board telepractice laws?	<b>Board License</b> Are school-based practitioners subject to the state professional licensing board telepractice laws?	<b>Are there changes to any policies during the COVID-19 outbreak?</b>
			<a href="https://www.asha.org/Advocacy/state/info/MI/Michigan-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/MI/Michigan-Telepractice-Requirements/</a>	
<b>MN</b>	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district or individual school.	N/A	N/A	<p>SB 4334 has expanded the definition of originating site to include <u>a patient's residence if the patient is receiving health care services or consultations by means of telemedicine.</u></p> <p><a href="https://www.revisor.mn.gov/bills/text.php?number=SF4334&amp;version=latest&amp;session=ls91&amp;session_year=2020&amp;session_number=0">https://www.revisor.mn.gov/bills/text.php?number=SF4334&amp;version=latest&amp;session=ls91&amp;session_year=2020&amp;session_number=0</a></p> <p>For education questions, contact MN Professional Educator Licensing and Standards Board (<a href="https://mn.gov/pelsb/">https://mn.gov/pelsb/</a>) regarding the educator's license.</p> <p>For billing questions on whether services are covered, please contact the Minnesota Department of Human Services, Partners and Providers (<a href="https://mn.gov/dhs/partners-and-providers/">https://mn.gov/dhs/partners-and-providers/</a>) and various insurance payors.</p> <p>For more information on COVID resources from the state department of education visit: <a href="https://education.mn.gov/MDE/dse/health/covid19/">https://education.mn.gov/MDE/dse/health/covid19/</a></p>
<b>MS</b>	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE,	N/A	N/A	<p>State officials have indicated that telepractice is not prohibited. Medicaid is allowing for telepractice and reimbursing for it during the emergency: <a href="https://services.statescape.com/RegsText/StaticDownloads/170017_296032.pdf">https://services.statescape.com/RegsText/StaticDownloads/170017_296032.pdf</a></p> <p>The Mississippi Speech-Language Hearing Association (MSHA) has issued guidance for its members:</p>

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State	<b>Teaching Credential</b> Are school-based practitioners subject to state DoE telepractice laws?	<b>Pathway or Dual</b> Are school-based practitioners subject to <u>both state</u> DoE and state licensing board telepractice laws?	<b>Board License</b> Are school-based practitioners subject to the state professional licensing board telepractice laws?	<b>Are there changes to any policies during the COVID-19 outbreak?</b>
	school district or individual school.			<a href="https://msa.z2systems.com/neon/resource/msa/files/telehealth%20gudelines%20final.pdf">https://msa.z2systems.com/neon/resource/msa/files/telehealth%20gudelines%20final.pdf</a>  For more information on COVID resources from the state department of education, visit <a href="https://www.mdek12.org/COVID19">https://www.mdek12.org/COVID19</a>
<b>MO</b>	N/A	N/A	School-based practitioners are subject to the rules of the state professional licensing board. This state has no licensure laws or regulations for telepractice. Please contact the board for further information. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance. <a href="https://www.asha.org/Advocacy/state/info/MO/Missouri-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/MO/Missouri-Telepractice-Requirements/</a>	ASHA is not aware of any proposed changes at this time.  For more information on COVID resources from the state department of education, visit <a href="https://dese.mo.gov/communications/coronavirus-covid-19-information">https://dese.mo.gov/communications/coronavirus-covid-19-information</a>
<b>MT</b>	N/A	N/A	School-based practitioners are subject to the rules of the state professional licensing board. A provider must hold a state professional license and adhere to the same requirements at in-person practice. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance.	Implements the Governor's Executive Orders expanding telehealth allowances and reimbursement provisions for audiologists and speech-language pathologists including restating that the Montana Department of Labor and Industry may provide interstate licensure recognition whenever a state of emergency or disaster is in effect. <a href="https://covid19.mt.gov/Portals/223/Documents/Directive%20on%20Telehealth%203%2023%2020.pdf?ver=2020-03-24-155032-517">https://covid19.mt.gov/Portals/223/Documents/Directive%20on%20Telehealth%203%2023%2020.pdf?ver=2020-03-24-155032-517</a>  For more information on COVID resources from the state department of education, visit

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			<a href="https://www.asha.org/Advocacy/state/info/MT/Montana-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/MT/Montana-Telepractice-Requirements/</a>	<a href="http://opi.mt.gov/COVID-19-Information">http://opi.mt.gov/COVID-19-Information</a>
NE	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district or individual school.	N/A	N/A	ASHA is not aware of any proposed changes at this time  For more information on COVID resources from the state department of education, visit <a href="https://www.education.ne.gov/publichealth/resources/">https://www.education.ne.gov/publichealth/resources/</a>
NV	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district or individual school.	N/A	N/A	Governor's Declaration of Emergency allowing licensure expiration extension during the declared period of emergency. <a href="http://gov.nv.gov/uploadedFiles/govnewnv.gov/Content/News/Emergency_Orders/2020/2020-03-31%20-%20Declaration%20of%20Emergency%20Directive%200009.pdf">http://gov.nv.gov/uploadedFiles/govnewnv.gov/Content/News/Emergency_Orders/2020/2020-03-31%20-%20Declaration%20of%20Emergency%20Directive%200009.pdf</a>  For more information on COVID resources from the state department of education, visit <a href="http://www.doe.nv.gov/home/COVID_Resources/">http://www.doe.nv.gov/home/COVID_Resources/</a>
NH	N/A	School-based practitioners who have a state license may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. This state has no licensure laws or regulations for telepractice. Please contact the board for further	N/A	No changes have been made to Department of Education policies at this time.  <b>Telepractice:</b> Persons licensed in another state assisting with the effects of COVID-19 may provide services Executive Order #8 <a href="https://www.governor.nh.gov/news-media/emergency-orders/documents/emergency-order-8.pdf">https://www.governor.nh.gov/news-media/emergency-orders/documents/emergency-order-8.pdf</a>

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		information. School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements. <a href="https://www.asha.org/Advocacy/state/info/NH/New-Hampshire-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/NH/New-Hampshire-Telepractice-Requirements/</a>		and Executive Order #15 <a href="https://www.governor.nh.gov/news-media/emergency-orders/documents/emergency-order-15.pdf">https://www.governor.nh.gov/news-media/emergency-orders/documents/emergency-order-15.pdf</a>  For more information on COVID resources from the state department of education, visit <a href="https://www.education.nh.gov/who-we-are/commissioner/covid-19">https://www.education.nh.gov/who-we-are/commissioner/covid-19</a>
<b>NJ</b>	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district or individual school.	N/A	N/A	The DoE has issued an emergency rule to allow the use of telepractice in schools. “During an extended public health-related school closure, schools shall ensure students with disabilities are provided the same educational opportunities provided to their nondisabled peers through electronic communications, virtual, remote, or other online platforms, as appropriate.” <a href="https://www.nj.gov/education/sboe/meetings/agenda/2020/April/public/5d%20Item%20D%20Special%20Education.pdf">https://www.nj.gov/education/sboe/meetings/agenda/2020/April/public/5d%20Item%20D%20Special%20Education.pdf</a>  The Department modified the speech-language specialist endorsement rules to allows candidates for a standard educational services certificate with a speech-language specialist endorsement who apply during the emergency to be eligible for a second renewal of their provisional certificate if they have not passed the required State approved test of comprehensive knowledge due to testing limitations created by the COVID-19 state of emergency. This rule modification allows speech-language

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				specialists to continue working for an additional provisional period of two years. A third renewal will not be granted under any circumstance if the candidate is ineligible for the standard certificate at the end of the additional provisional period.  For more information on COVID resources from the state department of education, visit <a href="https://www.nj.gov/education/covid19/">https://www.nj.gov/education/covid19/</a>
<b>NM</b>	N/A	Yes. School-based practitioners may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements. <a href="https://www.asha.org/Advocacy/state/info/NM/New-Mexico-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/NM/New-Mexico-Telepractice-Requirements/</a>	N/A	The Board is reviewing individual requests for exceptions to licensure applications. <a href="http://www.rld.state.nm.us/uploads/files/BCD/BCD%203_16_2020%20COVID-19%20Public%20Announcement.pdf">http://www.rld.state.nm.us/uploads/files/BCD/BCD%203_16_2020%20COVID-19%20Public%20Announcement.pdf</a>  For more information on COVID resources from the state department of education, visit <a href="https://webnew.ped.state.nm.us/bureaus/safe-healthy-schools/covid-19-coronavirus/">https://webnew.ped.state.nm.us/bureaus/safe-healthy-schools/covid-19-coronavirus/</a>  Waivers may be requested for educators in a high risk category may need to work from home and therefore teach in a grade level or subject area for which they are not currently licensed.  <a href="https://webnew.ped.state.nm.us/wp-content/uploads/2020/06/20NMPED_ReentryGuide_Hybrid.pdf">https://webnew.ped.state.nm.us/wp-content/uploads/2020/06/20NMPED_ReentryGuide_Hybrid.pdf</a>

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

State	<b>Teaching Credential</b> Are school-based practitioners subject to state DoE telepractice laws?	<b>Pathway or Dual</b> Are school-based practitioners subject to <u>both</u> state DoE and state licensing board telepractice laws?	<b>Board License</b> Are school-based practitioners subject to the state professional licensing board telepractice laws?	<b>Are there changes to any policies during the COVID-19 outbreak?</b>
<b>NY</b>	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district or individual school.	N/A	N/A	<p>Effective September 15, 2020, the Emergency COVID-19 certificate requirement deadlines have been extended from September 1, 2020 to September 1, 2021. For example, the application deadline for this one-year emergency certificate is now September 1, 2021. The full list of requirements for the emergency certificate can be viewed on the Emergency COVID-19 webpage and Search Certification Requirements webpage.</p> <p>Individuals who applied for the Emergency COVID-19 certificate prior to September 15, 2020 will automatically have their certificate requirement deadlines extended from September 1, 2020 to September 1, 2021.</p> <p>Please note that one of the requirements for the Emergency COVID-19 certificate is to also apply and pay the fee for the non-emergency certificate in the same certificate title as the Emergency COVID-19 certificate, on or before September 1, 2021. For example, if you applied for an Emergency COVID-19 Childhood Education certificate, you also need to apply and pay the fee for the non-emergency certificate in Childhood Education (e.g., Initial Childhood Education certificate).  <a href="http://www.highered.nysed.gov/tcert/news/newsitem091520_emergency-cert.html">http://www.highered.nysed.gov/tcert/news/newsitem091520_emergency-cert.html</a></p> <p>For more information on COVID resources from the state department of education, visit  <a href="http://www.nysed.gov/coronavirus">http://www.nysed.gov/coronavirus</a></p>
<b>NC</b>	N/A	N/A	School-based practitioners are subject to the rules of the state professional licensing board. A provider must hold a	<p><b>General:</b>                      The NC licensing board has issued an emergency rule allowing it to waive regulations not required by statute. Providers seeking to waive certain regulations</p>

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			state professional license and adhere to the same requirements at in-person practice. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance. <a href="https://www.asha.org/Advocacy/state/info/NC/North-Carolina-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/NC/North-Carolina-Telepractice-Requirements/</a>	should contact the board in writing. See: <a href="https://services.statescape.com/RegsText/StaticDownloads/174081_301354.pdf">https://services.statescape.com/RegsText/StaticDownloads/174081_301354.pdf</a>  <b>Out-of-State Telepractice</b>  Licensed providers in other states that do not currently hold a license in North Carolina may provide telepractice services to residents in North Carolina. See: <a href="https://ncboeslpa.org/announcement/extension-for-current-allowances/">https://ncboeslpa.org/announcement/extension-for-current-allowances/</a>  <b>Assistants</b>  The NC licensing board has temporarily waived the requirement for licensure for telepractice in order to allow speech and language pathologists to delegate telepractice to speech and language pathology-assistants. Only allowed for the duration of the emergency. <a href="http://reports.oah.state.nc.us/ncac/title%2021%20-%20occupational%20licensing%20boards%20and%20commissions/chapter%2064%20-%20speech%20and%20language%20pathologists%20and%20audiologists/21%20ncac%2064%20.0219.pdf">http://reports.oah.state.nc.us/ncac/title%2021%20-%20occupational%20licensing%20boards%20and%20commissions/chapter%2064%20-%20speech%20and%20language%20pathologists%20and%20audiologists/21%20ncac%2064%20.0219.pdf</a>  <b>Temporary Licensees</b>  NC Temporary SLP licensees are not prevented from using telepractice and during the COVID-19 special allowance period through January 2, 2021, the Board is accepting telesupervision hours in place of direct face-to-face supervision. § 90-293. Definitions 3) "License" means a license issued by the Board under the provisions of this Article, including a temporary license.



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				The law includes temporary licensees under the definition of license and per our rules "licensees" may provide services through telepractice. See #5 at <a href="https://ncboeslpa.org/announcement/attention-clinic-intern-students-clinic-directors-program-directors/">https://ncboeslpa.org/announcement/attention-clinic-intern-students-clinic-directors-program-directors/</a>  <b>More information</b>  For more information on COVID resources from the state department of education, visit <a href="https://www.dpi.nc.gov/news/covid-19-response-resources/coronavirus-guidance-schools-and-districts">https://www.dpi.nc.gov/news/covid-19-response-resources/coronavirus-guidance-schools-and-districts</a>
ND	N/A	School-based practitioners who have a state license may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. This state has no licensure laws or regulations for telepractice. Please contact the board for further information. School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements. <a href="https://www.asha.org/Advocacy/state/info/ND/North-Dakota-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/ND/North-Dakota-Telepractice-Requirements/</a>	N/A	ND Executive Order 2020-24 suspends the operation of ND code (NDCC 15.1-15-01 (2) relating to a school districts obligation to conduct a written performance assessment review for every teacher, principal or other school personnel employed for more than 3 years.  For more information on COVID resources from the state department of education, visit <a href="https://www.nd.gov/dpi/parentscommunity/nddpi-updates-and-guidance-covid-19">https://www.nd.gov/dpi/parentscommunity/nddpi-updates-and-guidance-covid-19</a>

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OH	N/A	Yes. School-based practitioners may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements. <a href="https://www.asha.org/Advocacy/state/info/OH/Ohio-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/OH/Ohio-Telepractice-Requirements/</a>	N/A	Per the Board, there are no proposed changes at this time.  For more information on COVID resources from the state department of education, visit <a href="http://education.ohio.gov/Topics/Student-SuUTports/Coronavirus">http://education.ohio.gov/Topics/Student-SuUTports/Coronavirus</a>
OK	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district or individual school.	N/A	N/A	ASHA is not aware of any proposed changes at this time.  For more information on COVID resources from the state department of education, visit <a href="https://sde.ok.gov/newsblog/2020-03-12/coronaviruscovid-19-faqs-oklahoma-public-schools">https://sde.ok.gov/newsblog/2020-03-12/coronaviruscovid-19-faqs-oklahoma-public-schools</a>
OR	N/A	N/A	School-based practitioners are subject to the rules of the	Governor's Executive Order providing restrictions and guidance for in-person classroom instruction

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			state professional licensing board. A provider must hold a state professional license and adhere to the same requirements at in-person practice. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance. <a href="https://www.asha.org/Advocacy/state/info/OR/Oregon-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/OR/Oregon-Telepractice-Requirements/</a>	<a href="https://www.oregon.gov/gov/Documents/executive_orders/eo_20-29.pdf">https://www.oregon.gov/gov/Documents/executive_orders/eo_20-29.pdf</a>  The Board is reviewing the possibility of a temporary license. An Executive Orders has been issued to allow most speech-language and audiology services to be provided via telepractice, rather than in-person/on-site. This is to maintain the required social distancing guidance and to re-direct the PPE to hospitals. <a href="https://www.oregon.gov/bspa/Documents/Newsletters/BSPA%20Newsflash%20Coronavirus%20March%202%202020.pdf">https://www.oregon.gov/bspa/Documents/Newsletters/BSPA%20Newsflash%20Coronavirus%20March%202%202020.pdf</a> Additional updates <a href="https://www.oregon.gov/bspa/Pages/COVID-19.aspx">https://www.oregon.gov/bspa/Pages/COVID-19.aspx</a>  Allows audiologists, SLPs, CFs, and SLPAs to be reimbursed for treating Medicaid eligible students remotely through 10/5/2020. Link not up on site yet. Email Brean Arnold at <a href="mailto:breaan.n.arnold@dhsosha.state.or.us">breaan.n.arnold@dhsosha.state.or.us</a> for additional information. Reference Temporary Administrative Order, Chapter 410. <a href="https://secure.sos.state.or.us/oard/displayBulletin.action;JSESSIONID_OARD=0LE6eaDsMpaW9cEefVMqs_TLj3dZ32yRqKrZ5Wt_RP2ggTu8h0k6-l246034410?bulltnRsn=487">https://secure.sos.state.or.us/oard/displayBulletin.action;JSESSIONID_OARD=0LE6eaDsMpaW9cEefVMqs_TLj3dZ32yRqKrZ5Wt_RP2ggTu8h0k6-l246034410?bulltnRsn=487</a>  For more information on COVID resources from the state department of education, visit <a href="https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/COVID19.aspx">https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/COVID19.aspx</a>
PA	N/A	School-based practitioners who have a state license may be subject to the rules of the state professional licensing board	N/A	<b>Temporary License:</b> Health care professionals licensed under any of the Department of State's Bureau of Professional and Occupational Affairs (BPOA) licensing boards can

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		<p><b>and</b> the credentialing rules set by the state DoE. This state has no licensure laws or regulations for telepractice. Please contact the board for further information. School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements.</p> <p><a href="https://www.asha.org/Advocacy/state/info/PA/Pennsylvania-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/PA/Pennsylvania-Telepractice-Requirements/</a></p>		<p>provide services to patients via telemedicine during the coronavirus emergency. Temporary licensure will be expedited.</p> <p><b>Telepractice:</b> Governor Wolf granted the authority to allow health care professionals from out-of-state to treat Pennsylvania residents using telemedicine, when appropriate, due to COVID-19.</p> <p><a href="https://www.dos.pa.gov/Documents/2020-03-18-Telemedicine-Summary.pdf">https://www.dos.pa.gov/Documents/2020-03-18-Telemedicine-Summary.pdf</a></p> <p><b>Supervision:</b> This temporary rule suspends direct supervision of licensed speech-language pathologists, audiologists, assistants and holders of temporary licenses (clinical fellows).</p> <ul style="list-style-type: none"> <li>• Where direct supervision or in-person contact is called for, practitioners can utilize indirect supervision, including electronic means such as phone, video, text, email, etc.</li> <li>• Where a statute or regulation calls for indirect supervision, practitioners may act without supervision but are strongly encouraged to at least have access to a supervisor via electronic means in the event supervision is needed.</li> </ul> <p><a href="https://www.dos.pa.gov/Documents/2020-04-13-In-Person-Supervision-OT-PT-SPLA.pdf">https://www.dos.pa.gov/Documents/2020-04-13-In-Person-Supervision-OT-PT-SPLA.pdf</a></p> <p><b>Scope of Practice:</b> Allows audiologists and speech-language pathologists to perform skills that they are trained for – in settings and under circumstances that are outside their normal scope of practice, with less strict adherence to supervision requirements to provide a measure of relief in staffing shortages should they arise throughout the Commonwealth</p>

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				<p><b>Liability Protection</b>                      Gov. Wolf issued an Executive Order to afford health care practitioners protection against liability for good faith actions taken in response to the call to supplement the health care provider workforce during the COVID-19 pandemic.  <a href="https://www.governor.pa.gov/wp-content/uploads/2020/05/20200506-GOV-health-care-professionals-protection-order-COVID-19.pdf">https://www.governor.pa.gov/wp-content/uploads/2020/05/20200506-GOV-health-care-professionals-protection-order-COVID-19.pdf</a></p> <p>For more information on COVID resources from the state department of education, visit  <a href="https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/Pages/default.aspx">https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/Pages/default.aspx</a></p>
<b>RI</b>	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district or individual school.	N/A	N/A	<p>The Office of Health Insurance Commissioners has expanded the use of telepractice of medically necessary health services.  <a href="http://www.ohic.ri.gov/documents/2020/March/COVID/OHIC%20Bulletin%202020-01%20-%20Adopted%20-%20with%20supporting%20documents.pdf">http://www.ohic.ri.gov/documents/2020/March/COVID/OHIC%20Bulletin%202020-01%20-%20Adopted%20-%20with%20supporting%20documents.pdf</a></p> <p>For more information on COVID resources from the state department of education, visit  <a href="https://www.ride.ri.gov/InsideRIDE/AdditionalInformation/Covid19.aspx">https://www.ride.ri.gov/InsideRIDE/AdditionalInformation/Covid19.aspx</a></p>
<b>SC</b>	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE,	N/A	N/A	<p>ASHA is not aware of any proposed changes at this time.</p> <p>For more information on COVID resources from the state department of education, visit  <a href="https://ed.sc.gov/newsroom/covid-19-coronavirus-and-south-carolina-schools/">https://ed.sc.gov/newsroom/covid-19-coronavirus-and-south-carolina-schools/</a></p>

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	school district or individual school.			
SD	N/A	N/A	School-based practitioners are subject to the rules of the state professional licensing board. A provider must hold a state professional license and adhere to the same requirements at in-person practice. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance. <a href="https://www.asha.org/Advocacy/state/info/SD/South-Dakota-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/SD/South-Dakota-Telepractice-Requirements/</a>	ASHA is not aware of any proposed changes at this time.  For more information on COVID resources from the state department of education, visit <a href="https://doe.sd.gov/coronavirus/">https://doe.sd.gov/coronavirus/</a>
TN	N/A	N/A	School-based practitioners are who have a state license subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. School-based practitioners should always	ASHA is not aware of any proposed changes at this time.  For more information on COVID resources from the state department of education, visit <a href="https://www.tn.gov/education/health-and-safety/update-on-coronavirus.html">https://www.tn.gov/education/health-and-safety/update-on-coronavirus.html</a>

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			check with their state DoE, school district, or individual school regarding additional telepractice requirements. <a href="https://www.asha.org/Advocacy/state/info/TN/Tennessee-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/TN/Tennessee-Telepractice-Requirements/</a>	
TX	N/A	N/A	School-based practitioners are subject to the rules of the state professional licensing board. A provider must hold a state professional license and adhere to the same requirements at in-person practice. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance. <a href="https://www.asha.org/Advocacy/state/info/TX/Texas-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/TX/Texas-Telepractice-Requirements/</a>	The Texas Department of Licensing and Regulation (TDLR) has been thoroughly reviewing rules and regulations for the speech-language pathology and audiology program to find restrictions which may need to be waived due to the current public health emergency and is in the process of obtaining approval. If any emergency provisions are made, they will be located on TDLR’s webpage at <a href="https://www.tdlr.texas.gov/covid19.htm">https://www.tdlr.texas.gov/covid19.htm</a> Here is an important update as of 3/23/2020: TDLR is <ul style="list-style-type: none"> <li>• Waiving continuing education requirements for all licenses expiring in March, April, and May 2020. Licensees will still submit their renewal applications, pay the required fees, and have their criminal histories checked but they will not need complete any required continuing education requirements this licensing cycle.</li> <li>• Allowing Speech-Language Pathologist and Audiologist interns to receive credit for supervised hours when they have “tele-supervision” and waiving time limits on the number of supervised hours the interns can complete. Allowing remote supervision will enable students to continue earning credits and allow their patients to continue receiving important therapies.</li> </ul> For more information on COVID resources from the state department of education, visit

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				<a href="https://tea.texas.gov/texas-schools/health-safety-discipline/covid/coronavirus-covid-19-support-and-guidance">https://tea.texas.gov/texas-schools/health-safety-discipline/covid/coronavirus-covid-19-support-and-guidance</a>
<b>UT</b>	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district or individual school.	N/A	N/A	ASHA is not aware of any proposed changes at this time.  For more information on COVID resources from the state department of education, visit <a href="https://schools.utah.gov/coronavirus">https://schools.utah.gov/coronavirus</a>
<b>VT</b>	N/A	Yes. School-based practitioners may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. This state has no licensure laws or regulations for telepractice. Please contact the board for further information. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements. <a href="https://www.asha.org/Advocacy/state/info/VT/Vermont-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/VT/Vermont-Telepractice-Requirements/</a>	N/A	<b>Telepractice:</b> If you hold an out of state license you may practice in Vermont without a Vermont license: <ul style="list-style-type: none"> <li>• If you are providing only telehealth to people in Vermont you do not need a license and you do not have to provide your contact information to the Office of Professional Regulation; or</li> <li>• If you are providing services to Vermonters in a licensed facility you do need to provide your contact information to the Office of Professional Regulation. <a href="#">Please click here to submit your information.</a></li> </ul> <a href="https://sos.vermont.gov/opr/about-opr/covid-19-response/out-of-state-licensees-temporary-licensees-telehealth/">https://sos.vermont.gov/opr/about-opr/covid-19-response/out-of-state-licensees-temporary-licensees-telehealth/</a>  <b>Reimbursement:</b> Specifies certain provider credentialing verification requirements and



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				<p>procedures that managed care organizations must follow and implement. Temporarily suspending these credentialing verification requirements and requiring health insurers to relaxing their credentialing requirements during the State of Emergency is intended to facilitate reimbursement through the Medicaid program or commercial insurance during the State of Emergency for health care services provided in the State of Vermont by physicians or other health care professionals who hold and equivalent license in another state.</p> <p><a href="https://secure.vermont.gov/SOS/rules/results.php">https://secure.vermont.gov/SOS/rules/results.php</a></p> <p><b>Reimbursement:</b> During the COVID-19 State of Emergency, the emergency rule requires health insurers and workers' compensation insurance carriers to provide coverage for clinically appropriate health care services delivered remotely through telehealth or audio-only telephone through telehealth or audio-only telephone on the same basis as in-person consultations. The emergency rule also requires health insurers to cover telephone triage calls without member cost sharing and implements the provisions of Act 91 with respect to services delivered by store-and-forward means. Finally, the rule temporarily waives compliance with the Health Insurance Portability and Accountability Act of 1996 (HIPAA) consistent with guidance issued by the Department of Health and Human Services.</p> <p><a href="https://dfr.vermont.gov/reg-bul-ord/coverage-health-care-services-delivered-through-telehealth-telephone-or-store-and">https://dfr.vermont.gov/reg-bul-ord/coverage-health-care-services-delivered-through-telehealth-telephone-or-store-and</a></p> <p>For more information on COVID resources from the state department of education, visit <a href="https://education.vermont.gov/covid19">https://education.vermont.gov/covid19</a></p>

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

State	<b>Teaching Credential</b> Are school-based practitioners subject to state DoE telepractice laws?	<b>Pathway or Dual</b> Are school-based practitioners subject to <u>both state</u> DoE and state licensing board telepractice laws?	<b>Board License</b> Are school-based practitioners subject to the state professional licensing board telepractice laws?	<b>Are there changes to any policies during the COVID-19 outbreak?</b>
VA	N/A	N/A	School-based practitioners are subject to the rules of the state professional licensing board. A provider must hold a state professional license and adhere to the same requirements at in-person practice. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance. <a href="https://www.asha.org/Advocacy/state/info/VA/Virginia-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/VA/Virginia-Telepractice-Requirements/</a>	The Board of Audiology and Speech-Language Pathology will cease mailing hard-copy licenses, certifications, and registrations.: <a href="http://www.dhp.virginia.gov/Boards/ASLP/AudiologyHomepageltems/News/Content-880-en.html">http://www.dhp.virginia.gov/Boards/ASLP/AudiologyHomepageltems/News/Content-880-en.html</a>  For more information on COVID resources from the state department of education, visit <a href="http://www.doe.virginia.gov/support/health_medical/office/covid-19.shtml">http://www.doe.virginia.gov/support/health_medical/office/covid-19.shtml</a>  <b>Out-of-State</b> Under Executive Order 57, health care practitioners with an active license issued by another state may provide continuity of care to their current patients who are Virginia residents through telehealth services. <a href="https://www.governor.virginia.gov/media/governorvirginiagov/executive-actions/EO-57-SECOND-AMENDED---Licensing-of-Health-Care-Professionals-in-Response-to-Novel-Coronavirus-(COVID-19).pdf">https://www.governor.virginia.gov/media/governorvirginiagov/executive-actions/EO-57-SECOND-AMENDED---Licensing-of-Health-Care-Professionals-in-Response-to-Novel-Coronavirus-(COVID-19).pdf</a>
WA	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district or individual school.  See the guidance document below from the Assistant Superintendent of Special Education for	N/A	N/A	Provides reimbursement for audiology/speech interim permit holders. Services provided by non-licensed school staff are only reimbursable when prescribed by a licensed provider and when provided under the supervision of a licensed provider. The School Based Health Services program provides reimbursement for services of school-based providers outside of school settings.  <a href="https://www.medicaid.gov/State-resource-center/Medicaid-State-Plan-Amendments/Downloads/WA/WA-20-0004_0.pdf">https://www.medicaid.gov/State-resource-center/Medicaid-State-Plan-Amendments/Downloads/WA/WA-20-0004_0.pdf</a>

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	clarification on what is needed for telepractice (certification vs. license, page 29). <a href="https://www.k12.wa.us/sites/default/files/public/specialed/pubdocs/Providing-Services-SWDs-School-Closures-QandA.pdf">https://www.k12.wa.us/sites/default/files/public/specialed/pubdocs/Providing-Services-SWDs-School-Closures-QandA.pdf</a>			SB 5385: Adds emergency reimbursement provisions for telehealth at the same rate as in person (with some exceptions). Effective 3/19/2020 <a href="http://lawfilesexternal.wa.gov/biennium/2019-20/Pdf/Bill%20Reports/Senate/5385-S.E%20SBR%20FBR%2020.pdf?q=20200327121212">http://lawfilesexternal.wa.gov/biennium/2019-20/Pdf/Bill%20Reports/Senate/5385-S.E%20SBR%20FBR%2020.pdf?q=20200327121212</a>  SB 6189: School employee benefits maintained under specific circumstances related to state of emergency. <a href="http://lawfilesexternal.wa.gov/biennium/2019-20/Pdf/Bills/Session%20Laws/Senate/6189-S.SL.pdf?q=20200410084447">http://lawfilesexternal.wa.gov/biennium/2019-20/Pdf/Bills/Session%20Laws/Senate/6189-S.SL.pdf?q=20200410084447</a>  For more information on COVID resources from the state department of education, visit <a href="https://www.k12.wa.us/about-ospi/press-releases/novel-coronavirus-covid-19-guidance-resources">https://www.k12.wa.us/about-ospi/press-releases/novel-coronavirus-covid-19-guidance-resources</a>
<b>WV</b>	Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district, or individual school.	N/A	N/A	As of April 16, 2020, the West Virginia Board has waived licensing fees for education-based practitioners seeking a state license. <a href="https://www.wvspeechandaudiology.com/">https://www.wvspeechandaudiology.com/</a>  At the request of the WV Board of Examiners for Speech-Language Pathology & Audiology and effective as of April 13, 2020, Executive Order No. 26-20 suspends the limited timeframe stated in WV Code 30-32-2(6) for the duration of the State of Emergency and allows nonresidents of WV to provide services via telepractice. <a href="https://www.wvspeechandaudiology.com/">https://www.wvspeechandaudiology.com/</a>  For more information on COVID resources from the state department of education, visit <a href="https://wvde.us/covid19/">https://wvde.us/covid19/</a>

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WI	N/A	Yes. School-based practitioners may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. This state has no licensure laws or regulations for telepractice. Please contact the board for further information. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements. <a href="https://www.asha.org/Advocacy/state/info/WI/Wisconsin-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/WI/Wisconsin-Telepractice-Requirements/</a>	N/A	The WI Department of Public Instruction (DPI) issued guidance on 6/22/2020 on safe return to in person instruction called Education Forward: <a href="https://dpi.wi.gov/news/releases/2020/dpi-education-forward">https://dpi.wi.gov/news/releases/2020/dpi-education-forward</a>  May 2020-- The WI Department of Public Instruction issued guidance on additional services due to extended school closures. This bulletin addresses questions, such as what factors and information should be considered, what processes and time frame should be followed, and how services should be documented. <a href="https://dpi.wi.gov/sped/laws-procedures-bulletins/bulletins/20-01">https://dpi.wi.gov/sped/laws-procedures-bulletins/bulletins/20-01</a>  For more information on COVID resources from the state department of education, visit <a href="https://dpi.wi.gov/sspw/2019-novel-coronavirus">https://dpi.wi.gov/sspw/2019-novel-coronavirus</a>
WY	N/A	School-based practitioners who have a state license may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. School-based practitioners should always	N/A	<b>Telepractice:</b> Licensure Board Emergency Rule removing the necessity of a client being seen in person prior to the delivery of telepractice to the client. Effective March 26 (for 120 days).  For more information on COVID resources from the state department of education, visit <a href="https://edu.wyoming.gov/educators/covid-19-resources/">https://edu.wyoming.gov/educators/covid-19-resources/</a>

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		check with their state DoE, school district, or individual school regarding additional telepractice requirements. <a href="https://www.asha.org/Advocacy/state/info/WY/Wyoming-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/WY/Wyoming-Telepractice-Requirements/</a>		

### ASHA Staff Contacts by State

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